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| 20 MIN  20 MIN  20 MIN |  | ***Activity # 1 (Modeled reading)***   * Display the cover of Getting Ready and point to the girl´s hat: This girl is putting a hat on her head. She is getting ready for school. * Ask children: how do you get ready for school in the morning? Demonstrate as you provide examples. In the morning I brush my hair. * Have children share their response in words or by acting out what they do. Encourage children to say the whole sentence In the morning I… * Explain that this book tells how one girl gets ready for school. In Getting Ready we will find out all the things the girl does to get ready. * Have partners take turn predicting what the book will be about. Encourage the children to say I think the book will be about… * Let’s read the book Getting Ready to find out if your predictions are correct.   ***Activity #2 (Phonics and word rhyming)***  Fabio (10 min.)   * Ask children, when a word rhymes with another one. * Give some examples of words that rhyme like dog-log, cat-hat, book-look. * Encourage children to participate saying words that rhyme. * Ask children to find a partner and think about words that could rhyme. * Aloud children to say in front of the group the rhyming words already discussed with his/her friend.     Classroom teacher (10 Min).   * Explain to children that the letters have sounds an d that today they will learn about the letter ***Ee*** and its sound /e/. Model the sound. * Display phonics song chart 6 and read the song aloud as you point to examples. * Play Ee en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Ee*** which stands for the sound /e/.   *Egg*  *Earth*  *Elephant*  *Every.*  *Elegant.*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Ee*** and its sound /e/.   ***Activity #3 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***I, MY, AM*** and then they will have to find them on the Big Book “Getting Ready” * Read the sentences containing the H.F.W. * Can you tell me a phrase with those H.F.W? * Put the three H.F.W in the word wall. | Big Book  “Getting Ready”  Phonic song chart 10  CD player  Phonics song chart 6  Phonics audio CD.  CD Player  Word wall  Big Book  “Getting Ready” |  |